

# **CSE 12:**

# **Basic data structures and object-oriented design**

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Lecture One  
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# Administrivia.

# Course structure

- Lectures:
  - M, T, W, Th  
2:00p - 3:20p  
Center Hall 105
- Discussion sections (3/week):
  - TBA

# Grading

- 4 or 5 programming assignments (45%)
- 1 midterm examination (20%)
- 1 final examination (30%)
- In-class unannounced quizzes (yay!) (5%)

# Teaching staff

- Lecturer: Me
- Teaching assistant: Ruixin Yang
- Tutors/graders:
  - Kerwin Azares
  - Yuta Murinaga
  - Kimberly Chu
  - Susan Liu
  - Wilson Guo
  - Dustin Yu

# Course website

- [ieng6.ucsd.edu/~cs12u](http://ieng6.ucsd.edu/~cs12u)
- JAKE -- open this page

# Moodle forum

- <http://csemoodle.ucsd.edu>
- Appropriate contributions:
  - **Questions** about programming projects, data structures, or anything else in computer science.
  - **Answers** to the above.
  - **Suggestions** for topics you want to hear about during lecture and/or discussion section.

# Discussion section

- Go to CSE 12 Moodle web forum, follow the Doodle link, and list your availability.



# Before we begin

- The word “data” is technically a plural.
- I will usually say “data are...” or “they are” instead of “data is” or “it is”.
- (Unless it sounds overly pretentious.)

**Storing information in a  
river of 1's and 0's.**

# Data structures

- What are data?
- Why do we need to structure them?

# Data structures

- What are data?
  - **Data are just a sequence of 1's and 0's.**
- Why do we need to structure them?

# Data structures

- What are data?
  - **Data are just a sequence of 1's and 0's.**
- Why do we need to structure them?
  - **Because data are just a sequence of 1's and 0's.**

# Data structures

- Without knowing the **structure** of the data, we have no idea what it means.
- The following bitstring could contain:

110001010001011101011010101101001000011111001110111001010111110001010101101011001000101111010111...

# Data structures

- Without knowing the **structure** of the data, we have no idea what it means.
- The following bitstring could contain:
  - An image of UCSD campus

1100010100010111010110101011010010000111111001110111001010111110001010101101011001000101111010111...

# Data structures

- Without knowing the **structure** of the data, we have no idea what it means.
- The following bitstring could contain:
  - An image of UCSD campus
  - A movie file for *Bambi*

110001010001011101011010101101001000011111001110111001010111110001010101101011001000101111010111...



# Data structures

- Without knowing the **structure** of the data, we have no idea what it means.
- The following bitstring could contain:
  - An image of UCSD campus
  - A movie file for *Bambi*
  - A recipe for lasagna

1100010100010111010110101011010010000111111001110111001010111110001010101101011001000101111010111...

# Consider the following request:

- Dear you,

Please email me your phone  
number.

Thanks,  
Someone else

# Transmitting your phone #

- To transmit your phone number by email, the 10 digits must be converted into a binary sequence of 1's and 0's.
- **That's all you (ever) have to work with.**

Your  
computer



Someone else's  
computer



# Converting your phone # into binary data

- Phone numbers in USA have 10 decimal digits, e.g., (858) 822-5241.
- How do we convert this phone number into a bitstring *so that the receiver can recover the original message?*
  - E.g., the receiver has to decode somehow what phone number is stored in:  
1000010110001000001000100101001001000001

# Converting your phone # into binary data

- Phone numbers in USA have 10 decimal digits, e.g., (858) 822-5241.
- How do we convert this phone number into a bitstring *so that the receiver can recover the original message?*
- One possible strategy:
  - Encode each digit separately as a 4-bit string (40 bits total).

# Encode each digit

- Examples:
  - To encode digit 8 using 4 bits, we write 1000.
  - To encode digit 1 using 4 bits, we write 0001.
- Given the binary codes for each decimal digit, we concatenate all the codes together (in order), e.g.,

8      5      8      8      2      2      5      2      4      1

1000

# Encode each digit

- Examples:
  - To encode digit 8 using 4 bits, we write 1000.
  - To encode digit 1 using 4 bits, we write 0001.
- Given the binary codes for each decimal digit, we concatenate all the codes together (in order), e.g.,

8      5      8      8      2      2      5      2      4      1

1000 0101

# Encode each digit

- Examples:
  - To encode digit 8 using 4 bits, we write 1000.
  - To encode digit 1 using 4 bits, we write 0001.
- Given the binary codes for each decimal digit, we concatenate all the codes together (in order), e.g.,

8      5      8      8      2      2      5      2      4      1

1000 0101 1000



# Encode each digit

- Examples:
  - To encode digit 8 using 4 bits, we write 1000.
  - To encode digit 1 using 4 bits, we write 0001.
- Given the binary codes for each decimal digit, we concatenate all the codes together (in order), e.g.,

8	5	8	8	2	2	5	2	4	1
1000	0101	1000	1000	0010	0010	0101	0010	0100	0001

# Encode each digit

- Examples:
  - To encode digit 8 using 4 bits, we write 1000.
  - To encode digit 1 using 4 bits, we write 0001.
- Given the binary codes for each decimal digit, we concatenate all the codes together (in order), e.g.,

1000010110001000001000100101001001000001

# Transmitting your phone #

- We then send this bit sequence over the network to Someone else.

Your  
computer



1000010110...

Network

Someone else's  
computer



# Transmitting your phone #

- We then send this bit sequence over the network to Someone else.

Your  
computer



Someone else's  
computer



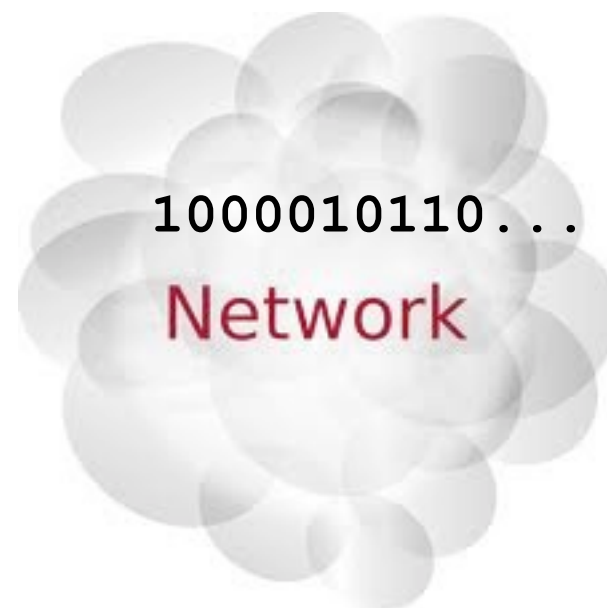
1000010110...

Network

# Transmitting your phone #

- We then send this bit sequence over the network to Someone else.

Your  
computer



Someone else's  
computer



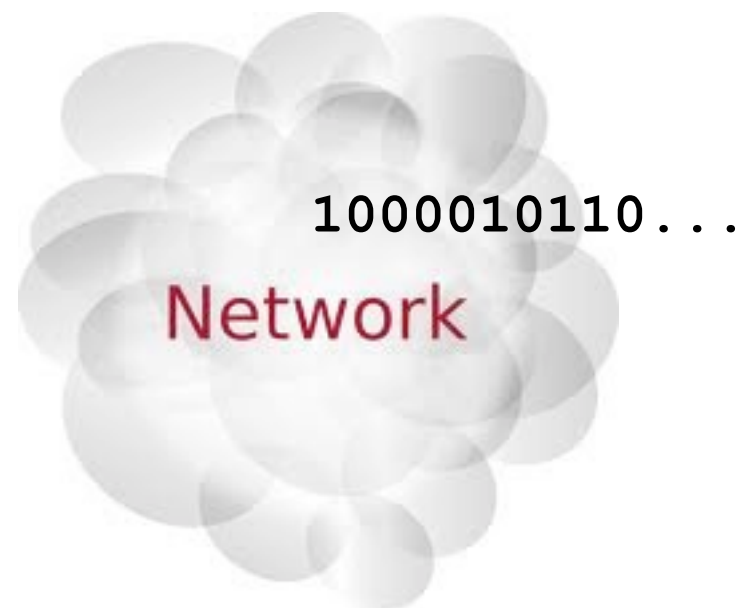
# Transmitting your phone #

- We then send this bit sequence over the network to Someone else.

Your  
computer



Someone else's  
computer

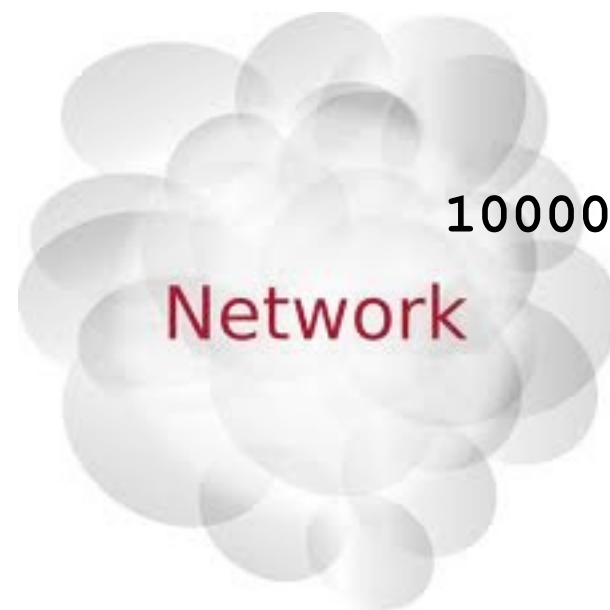




# Transmitting your phone #

- We then send this bit sequence over the network to Someone else.

Your  
computer



1000010110...

Someone else's  
computer



# Decoding your phone #

- Someone else then has to **decode** the bit sequence you sent:

1000010110001000001000100101001001000001

- How?



# Decoding your phone #

- Someone else then has to **decode** the bit sequence you sent:

1000010110001000001000100101001001000001

- How?
  - The rule that “every 4 bits = 1 digit” means that Someone else can divide the bitstring into **slots**.

1000 0101 1000 1000 0010 0010 0101 0010 0100 0001

# Decoding your phone #

- Someone else then has to **decode** the bit sequence you sent:

1000010110001000001000100101001001000001

- How?
  - The rule that “every 4 bits = 1 digit” means that Someone else can divide the bitstring into **slots**.
  - Dividing data into **slots** is a useful technique that will recur throughout the course.

# Decoding your phone #

- Consider the binary code for decimal digit 1:
  - 0001
- What if we try to “save space” by omitting the leading zeros? Aren't leading zeros useless anyhow?

# Decoding your phone #

- Consider the binary code for decimal digit 1:
  - 0001
- What if we try to “save space” by omitting the leading zeros? Aren't leading zeros useless anyhow?
- Unfortunately not -- they help to structure the data by ensuring a constant length of each digit.

# Decoding your phone #

- Consider the number 515...:
  - 0101 0001 0101 ...
- Without the leading 0's, we have:
  - 101 1 101 ...
- The problem is that Someone else doesn't see the spaces -- all they see is 1011101.
- No way to infer where each digit starts/ends.
- We need to **structure** the **data** by making each decimal digit have the same length.

**A slightly more  
ambitious task...**

# How would you handle this?

- Dear Google,

Please send me all  
of your Google Earth  
data.

Thanks,  
Some Other Company

Google earth



# Data transmission

- To handle such a request, we could either:
  - Transmit the data over a network using a very long sequence of 1's and 0's.
  - Write the entire Google Earth database to a large number of hard disks (containing 1's and 0's) of high capacity.
- **Ultimately, we need to encode a huge amount of information as 1's and 0's.**



# 1's and 0's

- What we would *like* to do is send separate “groups” of bits for different parts of the data:

1101010000110011010  
1001100101011101010  
0110100011001000101  
1101000101000101001  
0110000111010110100  
1010100011001001011

1010001...

Images of  
Australia

1011011010  
000001111  
0010000001  
1100101110

...

Marker of  
Eiffel Tower

1001001110  
0010101110  
11011...

Marker of  
Mt. Everest

000001000000110100  
0011100001110110011  
1001110001101100000  
1001011001010110001  
0110101011111010010

00111...

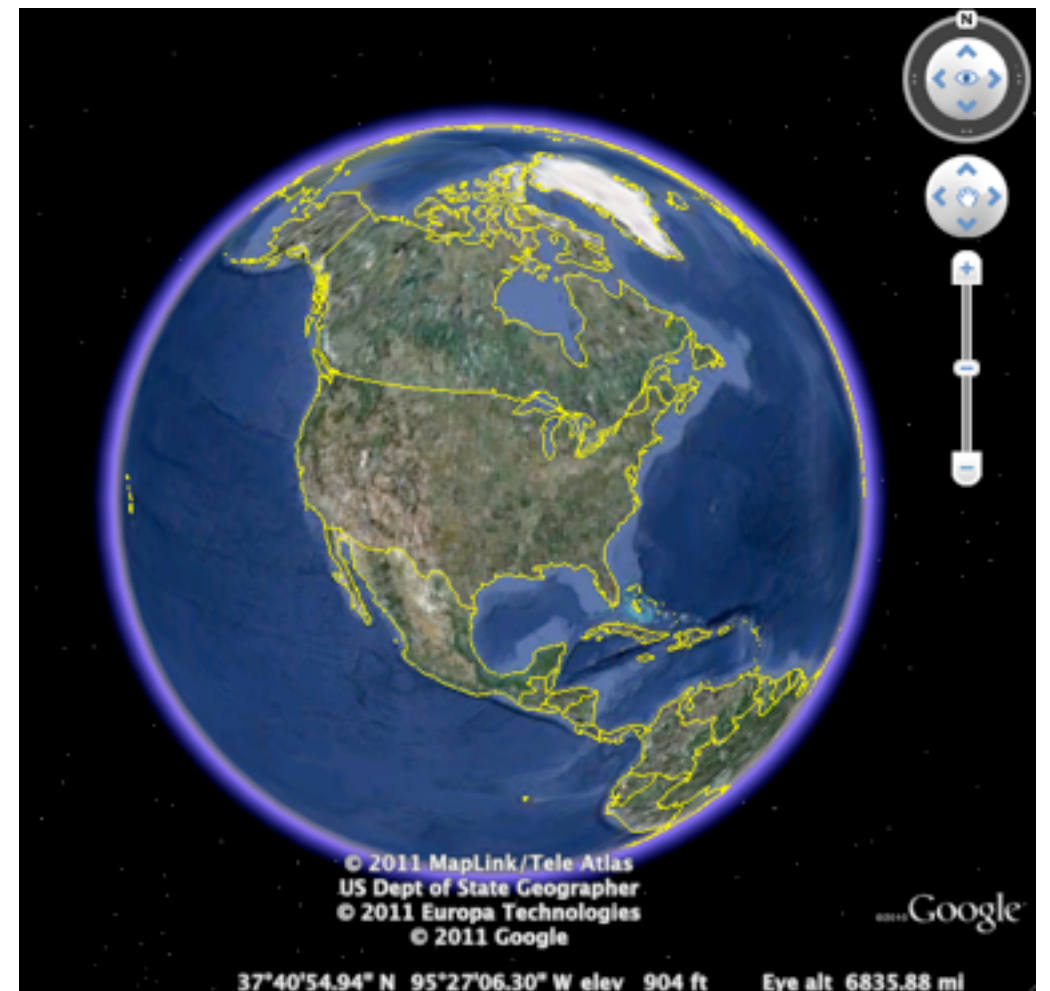
Images of  
Europe

# 1's and 0's

- In the real world, we must unfortunately encode everything in a *single stream of 1's and 0's*.
- We must somehow *structure our data* (1's and 0's) to allow meaningful information to be extracted.
- First, how many bits are we dealing with?

# How much data is there in Google Earth?

- Satellite imagery:  $510,072,000 \text{ km}^2$   
\*  $1000^2 \text{ pixels/km}^2$  \* 3 bytes/pixel  
\* 8 bits/byte =  
12,241,728,000,000,000 bits
- (About 12 quintillion bits)



...011100100110110011100010011111010001011...

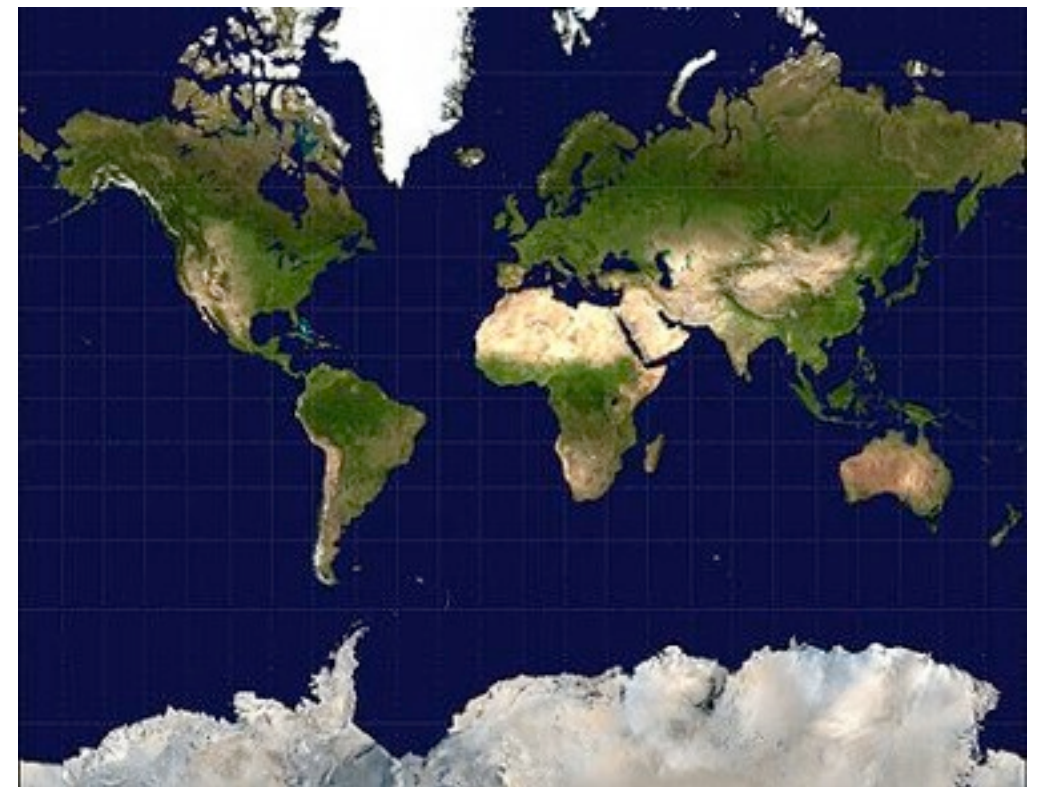
# Satellite imagery

- How might we store the satellite imagery?
  - I. Convert image of 3-D spherical surface to 2-D image.



3-D sphere

Mercator  
projection  
→

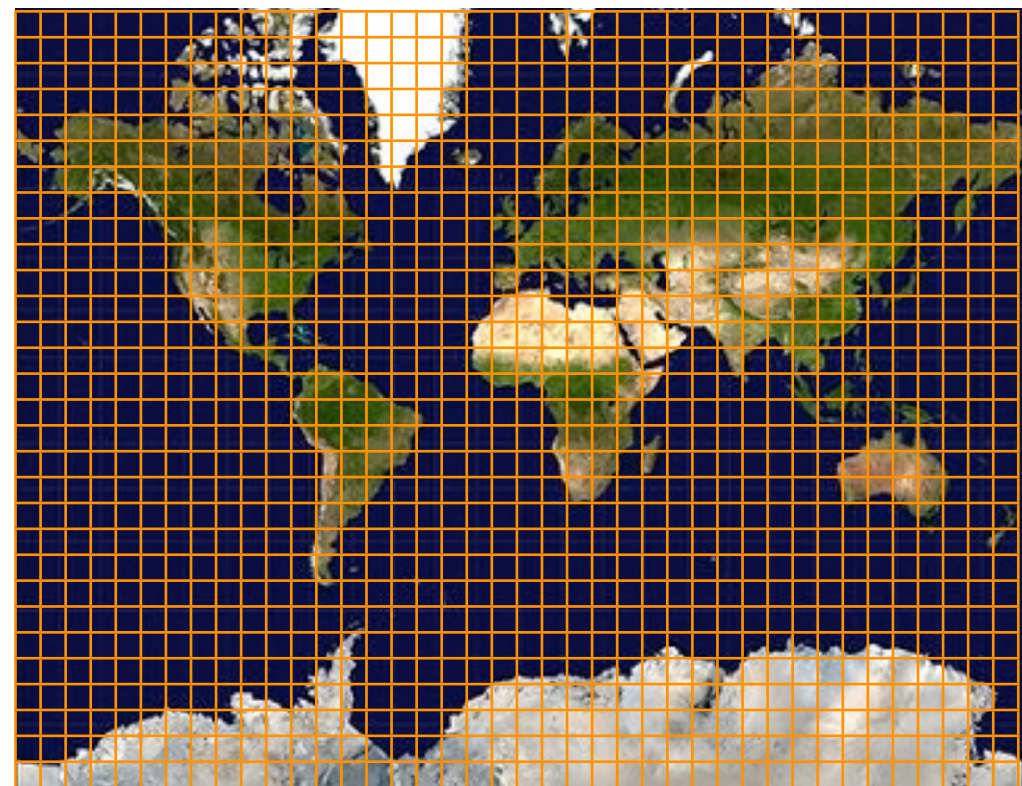
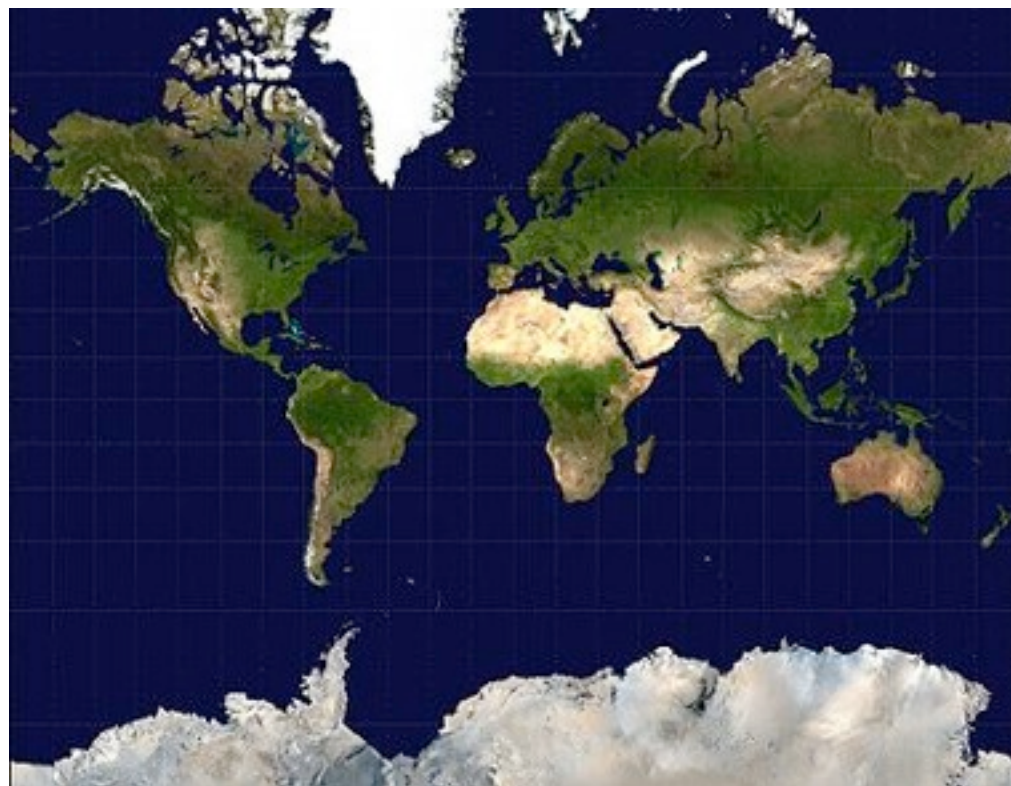


2-D image



# Satellite imagery

- What is an image in terms of 1's and 0's?
  - I. Image is a 2-D grid of pixels.

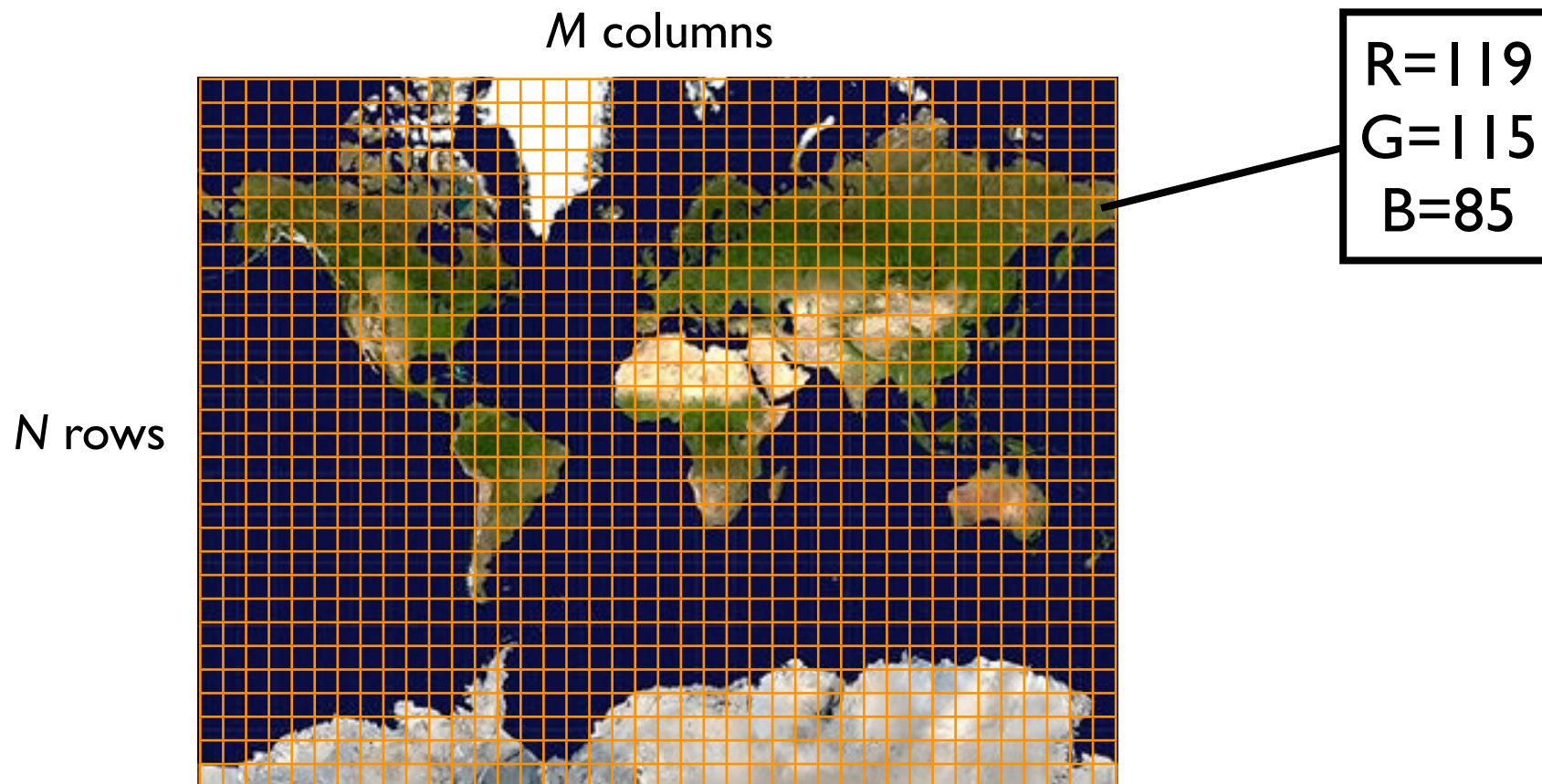


$M$  columns

$N$  rows

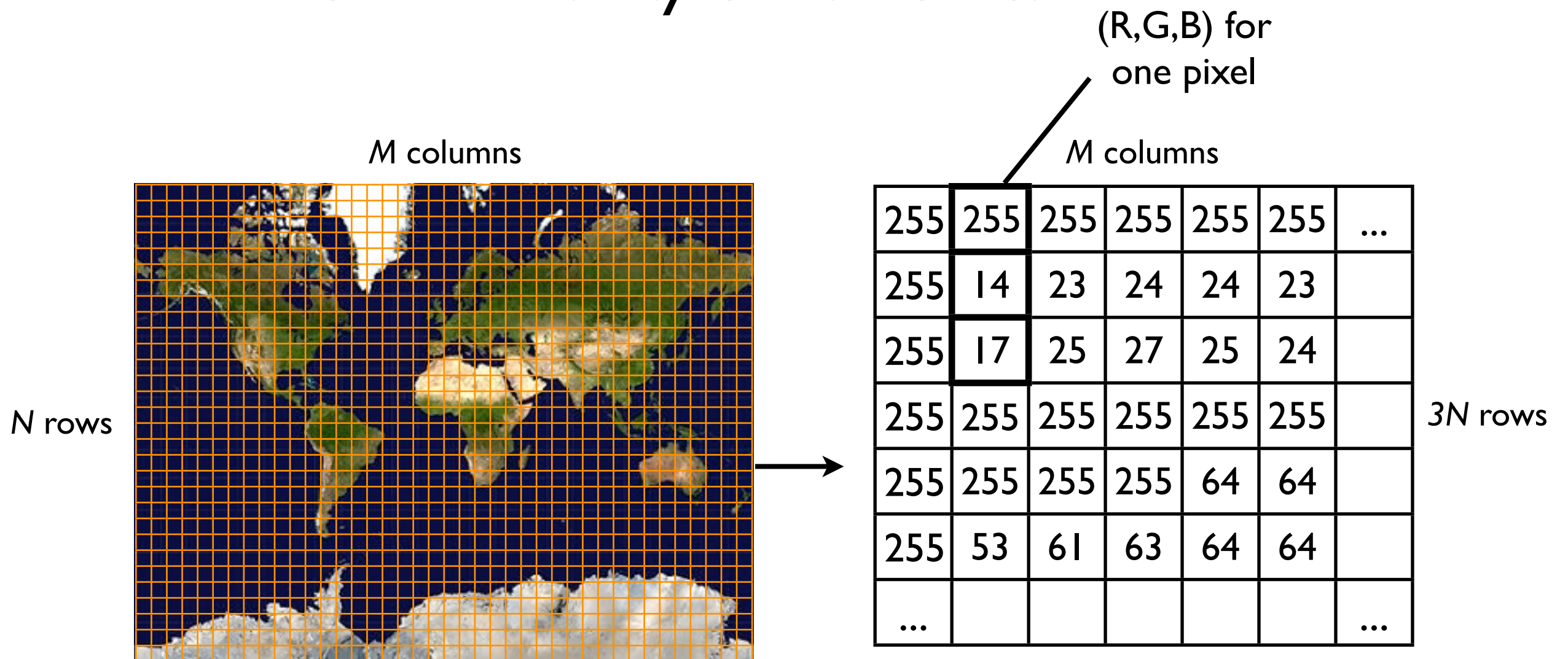
# Satellite imagery

- What is an image in terms of 1's and 0's?
  2. Each pixel consists of red, blue, and green color channels.  
Each color channel is between 0-255.



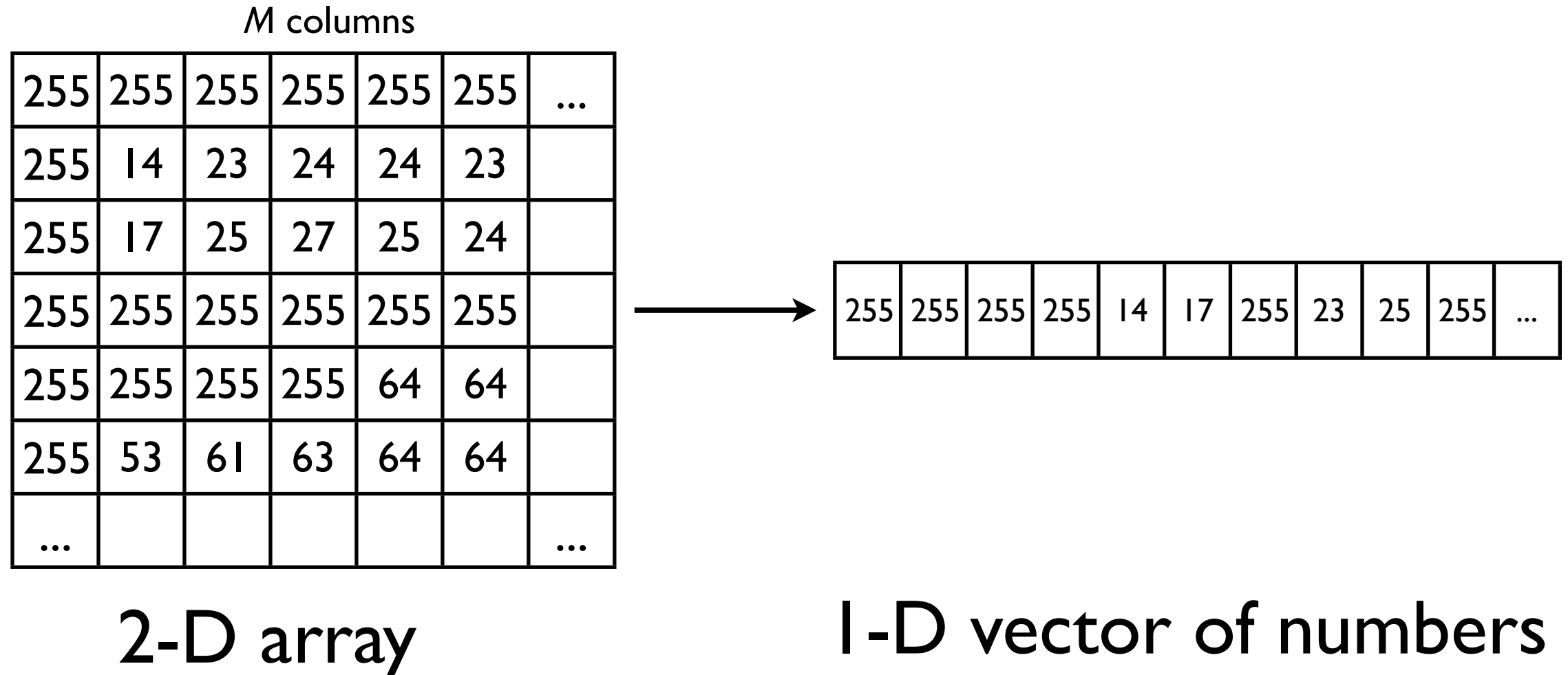
# Satellite imagery

- What is an image in terms of 1's and 0's?
2. We can represent a 2-D image as a  $3N \times M$  array of numbers.



# Satellite imagery

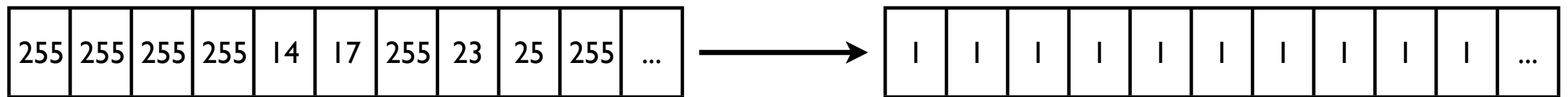
- What is an image in terms of 1's and 0's?
- 3. We can concatenate the  $3N * M$  array elements into one large vector of numbers.





# Satellite imagery

- What is an image in terms of 1's and 0's?
  4. We convert each element of the vector (0-255) to binary representation.



I-D vector of integers

I-D binary vector

**Done!**

# Storing the markers

- Each marker consists of:
  - Location (latitude & longitude)
  - Name
- Example:
  - **Rock Bottom Brewery, La Jolla:**  
32 deg 52' S latitude,  
117 deg 14' W longitude

# Storing the markers

- We can encode each marker in the following way:

000101111011010110011101110100111101010001011111101110010011001101101000100100111111111110110010110...

Latitude  
minutes

Latitude  
seconds

Longitude  
minutes

Longitude  
seconds

Marker  
name

# Google Earth data:

## One huge binary sequence

- We concatenate the satellite imagery and markers into one huge binary sequence (**serialization**).

Satellite image

```
111111100111001110000101111100001111101010010101010
011100110000011000001111100101101110110000011110001
101000101110010111111101101110000111111101000110111
1110100010110111101010001110001011001000...
```

Markers

- The serialized data can then be easily:
  - Loaded into memory.
  - Written to disk/DVD.
  - Transmitted over a network.

# Google Earth data: One huge binary sequence

- After serializing the Google Earth data, we can send it to Some Other Company.



Google

Send data  
→  
...011010001011...



Some Other Company

# Google Earth data: One huge binary sequence

- After serializing the Google Earth data, we can send it to Some Other Company.
- But -- our encoding is still problematic...



Google

Send data  
→  
...011010001011...



Some Other Company

# Some other company: How do I parse the 0's and 1's?

- How many bits long is the satellite imagery?

<start>

111111100111001110000101111100001111101010010101010  
011100110000011000001111100101101110110000011110001  
101000101110010111111101101110000111111101000110111  
1110100010110111101010001110001011001000...

<end>

Marker 1

Marker 2

- It is necessary to give Some Other Company information on how to “jump” to the markers.

Satellite  
image

# Extracting satellite image data

- How can we let Some Other Company know how long the satellite image data subsequence is?
- Encode M and N as integers just before the image data?
- Encode M and N as integers just after the image data?



# Extracting satellite image data

- Encode M and N as integers just **before** the image data?
- M\*N pixels, 3 colors each, 8 bits for each color channel and pixel =  $3 * M * N * 8$

M (320)

N (200)

```
<start>  
0000000101000000000000011001000111111100111001  
1100001011111000011111010100101010100111001100  
0001100000111110010110111011000001111000110100  
0101...  
<end>
```

Satellite image  
( $3 * M * N * 8$  bits)

# Extracting satellite image data

- Encode M and N as integers just **before** the image data?
- M\*N pixels, 3 colors each, 8 bits for each color channel and pixel =  $3 * M * N * 8$

M and N

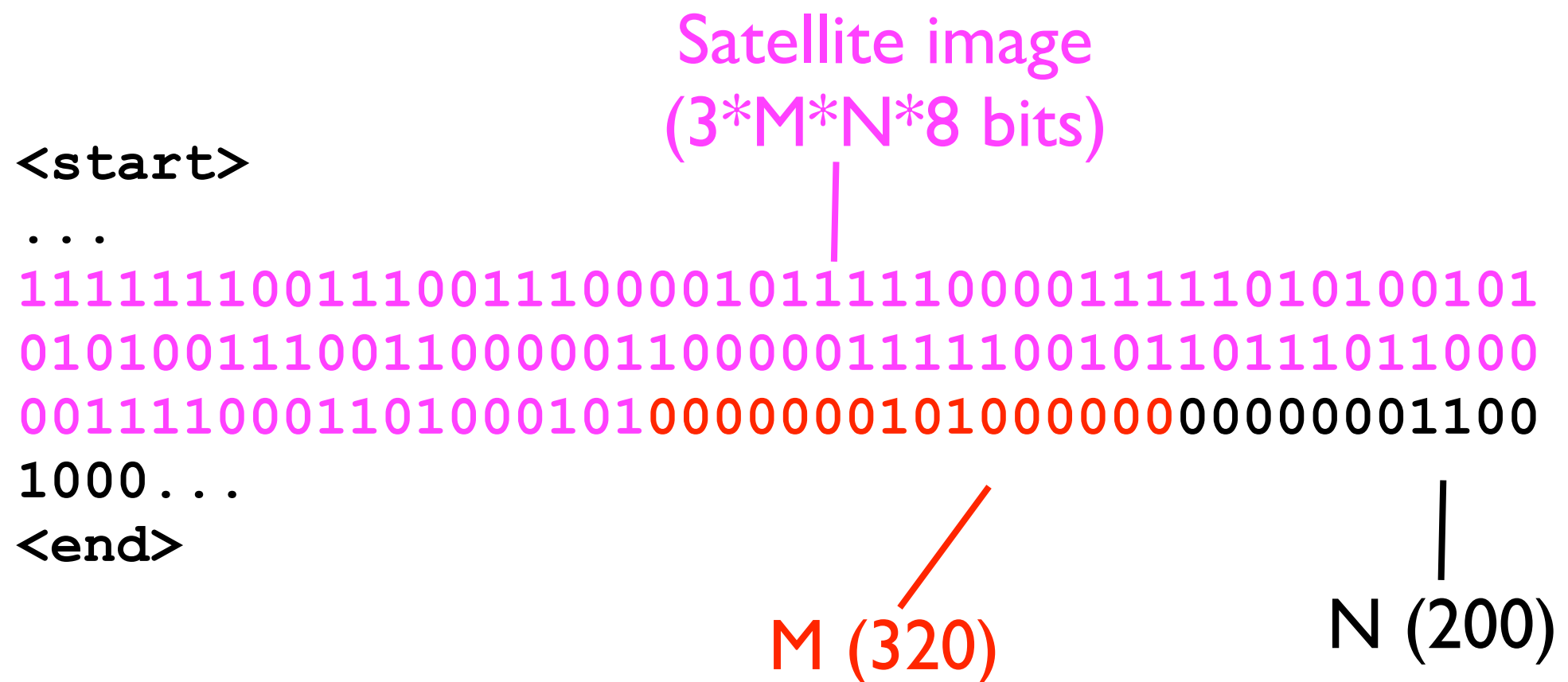
allows us to  
“jump” to  
the marker  
data.

<start>      M (320)      N (200)      Satellite image

```
0000000101000000000000011001000111111100111001
1100001011111000011111010100101010100111001100
0001100000111110010110111011000001111000110100
0101001011111000011111010100101010100101101...
1100101111111011011100001111111010001101111110
100010110111101010001110001011001000... Marker
<end> data
```

# Extracting satellite image data

- Encode M and N as integers just **after** the image data?



# Extracting satellite image data

- Encode M and N as integers just **after** the image data? **No**

Problem: where in the bitstring are M and N stored?

Satellite image  
( $3 * M * N * 8$  bits) ?

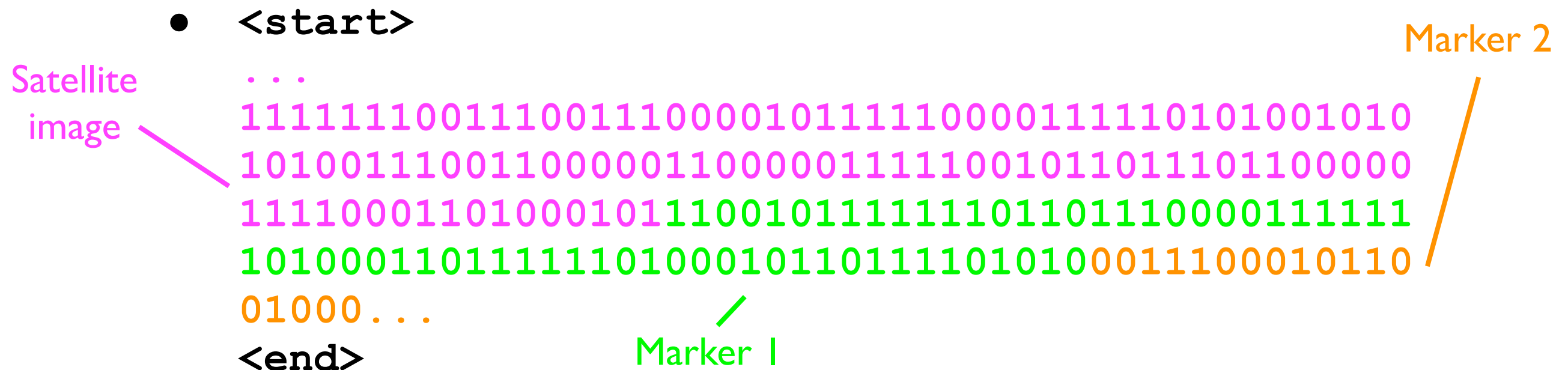
<start>  
...  
1111111001110011100001011111000011111010100101  
0101001110011000001100000111110010110111011000  
00111100011010001010000000101000000000000001100  
1000...  
<end>

?  
M (320)

?  
N (200)

# Extracting marker data

- Assume:
  - 1st marker starts immediately after satellite data.
  - 2nd marker starts immediately after 1st, etc.
- Similarly to how we specified how big the satellite image is, we must also specify how long each *marker* is.



# Extracting marker data

- At beginning of binary sequence for marker each, we encode its length.

- `<start>`  
...  
1111111001110011100001011111000011111010100101010  
1001110011000001100000111110010110111011000001111  
0001101000101010000001100101111111011011100001111  
1110100011011111101000101101111010100011100010110  
01000...  
`<end>`

# Extracting Google Earth data

- We can now extract both the satellite image data and the markers.
- How might this look in Java code...?

# Data structures and object-orientation.



# Google Earth data extraction in Java

- We can use the `Image` class for the satellite image.
- Let's assume there's some pre-existing `Location` class to represent latitude+longitude.
- Let's create a `Marker` class:

# Google Earth data extraction in Java

- We can use the `Image` class for the satellite image.
- Let's assume there's some pre-existing `Location` class to represent latitude+longitude.
- Let's create a `Marker` class:

```
class Marker {  
    private String _name;  
    private Location _location;  
}
```

# Google Earth data extraction in Java

- To extract satellite image and markers from the bit sequence, let's define 2 “pseudo-Java” methods: \*
- ```
// Should be called at beginning of entire Google  
// Earth bit sequence.  
public Image extractSatelliteImage (bit[] sequence)  
{ ... }
```
- ```
// Should be called on the bit sequence just after  
// the satellite data.  
public Marker[] extractMarkers (bit[] sequence)  
{ ... }
```

\* Type “bit” doesn't actually exist in Java.

# Google Earth data extraction in Java

- Danger 1...
- Danger 2...

# Google Earth data extraction in Java

- Danger 1 -- **wrong bits**: the caller calls a method on the wrong part of the Google Earth data bit sequence.
- Danger 2 -- **mismatched image/markers**: if there are multiple planets (Google Earth, Google Mars, etc.), then the caller might mismatch the set of markers with the wrong planet.

# In come the objects...

- One of the purposes of objects in Java is to prevent these problems from occurring.
- Objects **encapsulate** related pieces of data.
- Example: define a class `GooglePlanet`.

# class GoogleEarth

- ```
class GooglePlanet {  
    Image _satelliteImage;  
    Marker[] _markers;  
  
    // Should start at the beginning of entire  
    // Google Planet bit sequence.  
    GooglePlanet (bit[] sequence) { ... }  
}
```
- Now, the constructor of `GooglePlanet` handles the initialization.
- Fewer opportunities for caller to mess up -- only one bit sequence to pass in.

# class GoogleEarth

- ```
class GooglePlanet {  
    Image _satelliteImage;  
    Marker[] _markers;  
  
    // Should start at the beginning of entire  
    // Google Planet bit sequence.  
    GooglePlanet (bit[] sequence) { ... }  
}
```
- Also, the satellite image and markers are eternally coupled (how romantic) -- there is no danger of mismatching markers and images.



# Object-orientation and data structures

- These are two benefits of data encapsulation. (There are others.)
- Data encapsulation is a benefit of object-orientation.
- Other benefits include:
  - **Polymorphism**
  - **Abstraction**
  - (More on these later in the course...)

# Time complexity and space complexity.

# What do we use class GoogleEarthData for?

- How is the Google Earth data used in practice? Common use case:
- User is navigating somewhere on Earth, and wants to fetch a list of markers nearby (e.g., fish taco restaurants).

# Finding local markers

- To implement this “query” functionality, let’s add a method to class **Marker**:
- (For simplicity, a marker is either “close to” the user’s location, or “not close to” her/him.)

```
class Marker {  
    ...  
    public boolean isCloseTo (Location location) {  
        ...  
    }  
}
```

# Finding local markers

- We also add a method to `GooglePlanet`:

```
class GooglePlanet {
    Image _satelliteImage;
    Marker[] _markers;

    public Marker[] findLocalMarkers
        (Location location) {
        ...
    }
}
```

- How is this method implemented?

# Unannounced quiz 0



# Finding local markers

- Algorithm:

```
Create empty list localMarkers
For each Marker i in _markers:
    If _markers[i].isCloseTo(location):
        Add _markers[i] to localMarkers
Return localMarkers
```

# Time cost

- If there are 10,000,000 markers in `_markers`, how many times will the loop iterate?
- What if location is not close to any of the markers in `_markers`?
- Problem -- we have to call `isCloseTo()` on markers that are very far away from `location`.

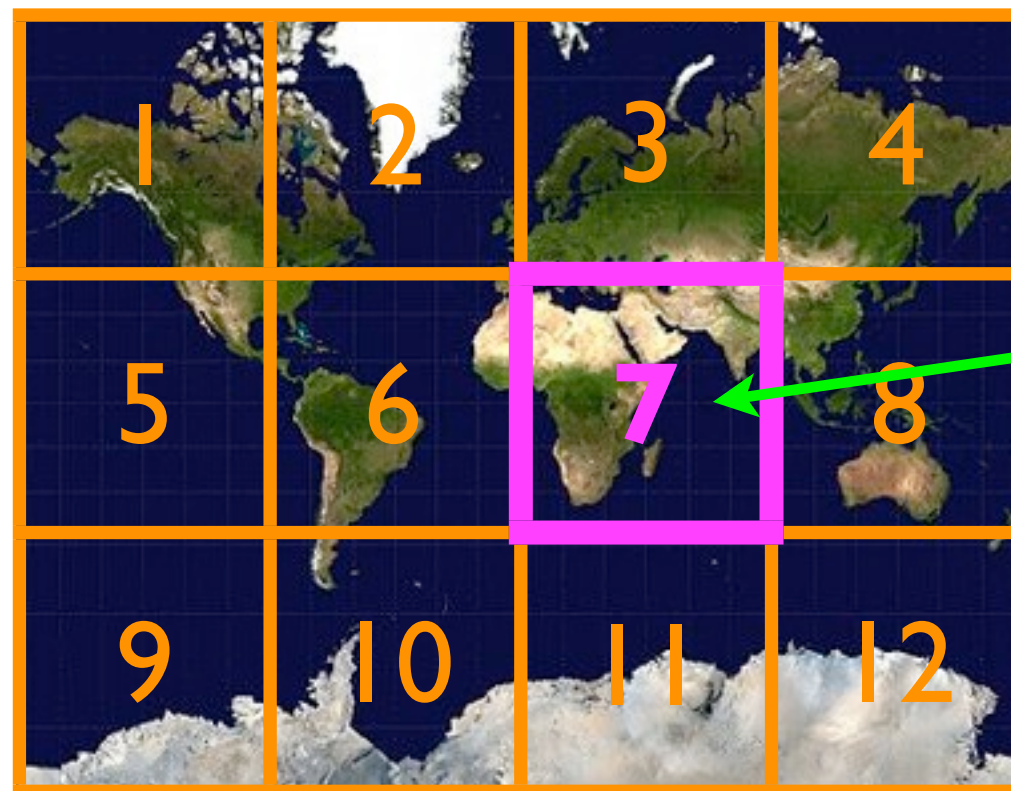


# Time cost

- Implementing `_markers` as a simple array causes `findLocalMarkers` to run fairly slowly (“linear time” in this case).
- The running time of `findLocalMarkers` can be estimated from the **time complexity** of that method.
- The time complexity of an algorithm depends on the **data structures** it uses.

# Finding local markers more quickly

- It would be nice to speed up the search for local markers.
- Simple approach: divide the markers into *regions*.
- When looking for local markers, we search only within our *local region*.



My local region

My location

# Finding local markers more quickly

```
class GooglePlanet {  
    Image _satelliteImage;  
    Marker[] _region1, _region2, ..., _region12;  
    ...  
}
```

# Finding local markers more quickly

- New algorithm for finding local markers:

```
Create empty list localMarkers
```

```
Determine which localRegion contains location
```

```
For each Marker i in localRegion:
```

```
    If localRegion[i].isCloseTo(location):
```

```
        Add localRegion[i] to localMarkers
```

```
Return localMarkers
```

# Finding local markers more quickly

- If there are 12 regions, then this algorithm will run about 12x faster than our first one.
- **Time cost** has been reduced.
- BUT -- there is a penalty.
- Instead of just one **Marker[]**:

```
Marker[] _markers;
```

we now have 12 **Marker[]**'s:

```
Marker[] _region1, _region2, ..., _region12;
```

# Array overhead

- Each array of type `Marker[]` incurs some overhead.
- In Java, the length of an array is stored in its `length` field. This takes up space!
- So...we have *decreased* the **time cost** at the expense of *increasing* **space cost**.
- **There is an inherent tension between minimizing time cost and minimizing space cost.**
- The space cost of a data structure can be estimated from its **space complexity**.

# Finding local markers more quickly

- Our “grid” of local regions is still not great in terms of time cost.
- A **tree** data structure could yield much better performance (more later in the course...).

# “Code complexity”

- Sometimes, it may be reasonable to sacrifice some time/space costs to make the code simpler.
- Especially on small amounts of data, an “easy to implement” data structure may often be the best solution.



**Choosing the right data  
structure.**

# Choosing the right data structure

- When writing a program, very often you will be solving the same kinds of problems over and over again:
  - How do I store a collection of addresses?
  - How do I sort these numbers?
  - How can I find the largest object quickly?
  - How can I fetch a person's profile picture from a dataset quickly given just her name?

# Choosing the right data structure

- Rather than having to rediscover the solution every time, you should learn how the **fundamental data structures** of computer science work.
- Data structures covered in this course:
  - List
  - Stack
  - Queue
  - Heap
  - Tree
  - Hash table
  - Graph

**The rest of this course.**

# CSE 12

- In this course you will study the **properties** of and practice **implementing** the data structures listed above (list, stack, queue, heap, tree, hash table, graph).

# CSE 12

- **Question:** “Why should I spend time implementing a data structure that has been implemented literally millions of times before, when superbly written, highly efficient, thoroughly tested, standardized library versions exist for free?”

# CSE 12

- My answer:
- Once you thoroughly understand the basic data structures, by all means use library code.
- BUT: There is no better way of gaining a thorough understanding than than having to implement those structures yourself.

# Programming Project #1

- In your zeroth programming project (P0) you will write a Hello Whirled program.
- In your first programming project (P1) you will implement a doubly-linked list.
- As the first part of P1, you will **test** your linked list implementation.



# Getting help

- If you need help on the programming project, you can come to:
  - Me during office hours or in the lab.
  - The TA during discussion section, his office hours, or in the lab.
  - The tutors in the lab.
  - The web forum (csemoodle).
    - Each programming project will be allocated its own thread.

# Getting help

- You may also get help from:
  - Your peers.
    - This is natural.
    - This is beneficial.
    - This is slightly dangerous...

# Obtaining help from peers

- It is ok to talk to your peers about CSE 12 programming assignments *without writing any notes on paper or on the computer.*
- Equivalent to having a phone call.
- It is ok to discuss a programming assignment while using paper and pencil as a visual aid.
- **BUT:** *you must destroy these notes before returning to your computer.*
- You may *not* look at someone else's code on any computer screen.

# Obtaining help from the Internet

- Feel free to consult general texts on data structures on the Internet:
  - Online textbooks
  - Wikipedia
- You are *not* permitted to download anyone's source code to complete an assignment.

# Enforcement

- We will be using automatic code comparison programs to identify copied code.
- In a previous course I taught, I caught one student cheating; he failed the course and his graduation was delayed by 1 year :-).

# Participation in class

- Please ask questions during class if you are curious about or do not understand something.
- It is not a bother to answer questions.
  - Answering questions is my job.
  - Answering “stupid” questions is my job.
- Every student (and instructor) sometimes makes mistakes.
- Please show respect to classmates (and me) at all times.

**End**